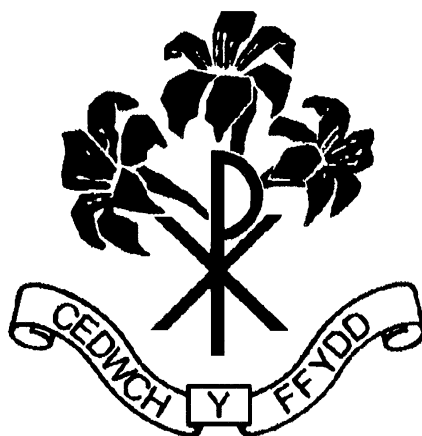


Saint David's Catholic Primary School Mold

An English language school in the Diocese of Wrexham.



Annual Report to Parents September 2016 to August 2017

“Living and Learning through Jesus in all that we do”

The school is an inclusive community, which values pupils highly and supports them well.”

Estyn Inspection report June 2014

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1. Introduction from the Chair of Governors.

Welcome to our Annual Report, reflecting on the academic year 2016 to 2017.

After another busy year at St David's it gives me great pleasure to summarise the activities of our school and the responsibilities of our Governing Body. The report provides information on the life of our school and its achievements and I hope you agree gives a great flavour of the caring and vibrant learning atmosphere provided.

It is undoubtedly the commitment of the Headteacher and the entire staff which makes St David's a special school and we thank them all for their dedication and commitment.

The school also benefits from the efforts of our wider family who continue to support the school both financially and socially and we greatly appreciate their contribution

St David's children have benefitted from a wide variety of activities this year, both inside and outside the classroom as evidenced by information in this report, we continue to enjoy and benefit from an active and enthusiastic school community.

I trust you will find the report useful. There will be an opportunity to meet governors and discuss any aspects either of this report or more generally the life and progress of the school later this year.

Theresa Millington

Chair of Governors, 2016/17

"Gospel values are reflected in the school which provides a happy and caring environment and aims to help all children enjoy their learning and achieve their full potential."

Section 50 Inspection Report, Diocese of Wrexham, June 2014.

2. GOVERNORS

Chair of Governors

Mrs Theresa Millington c/o St. David's School

Clerk to the Governors

Mrs Helen Russell c/o St. David's School

Name	Position	Term of Office
Mrs Charlotte Oates	Parent Governor	August 2020
Mrs Chris Williams	Non Teaching Staff Governor	August 2020
Mrs Louise Trengove	Teacher Governor	September 2020
Mr John Goggin	Foundation Governor	August 2020
Mrs Tricia Hird	Foundation Governor	August 2020
Mr Simon Hughes	Headteacher	Permanent member
Miss Emma Baker	Foundation Governor	August 2020
Mr Kevin McCallum	Foundation Governor	August 2020
Mrs Theresa Millington	Foundation Governor	August 2020
Mrs Sian Roberts	Local Authority Governor	August 2020
Mrs Rachel Worsnip	Foundation Governor	August 2020
Mr Kevin McCallum	Child Protection Governor	August 2017
Vacancy	Local Council Governor	
Vacancy	Foundation Governor	

There are currently 11 members of our Governing Body who meet 4 times per year as a Full Governing Body and between these meetings governors also attend sub-committee meetings to discuss in more detail many aspects of school life.

The role and responsibilities of the Governing Body is clearly defined and set out in law. Further details about the role of Governors can be found at: <http://www.governorswales.org.uk/>

Our primary objectives are: to secure the wellbeing of pupils and staff; and to ensure that the school attains the standards and outcomes expected for all pupils.

At a practical level, most of the work of the school staff and the governing body is defined by our policies and procedures. All policies, along with associated procedures and strategies, are reviewed on a regular basis and in line with Diocesan, Local Authority and Welsh Assembly guidance.

Copies of all policies are available on request from the school office.

Sub-Committees- Membership and duties.

We have various sub committees who meet half termly to discuss different aspects of school life as detailed below.

Finance and Staffing

This committee is required to review and agree the school's proposals for the budget and recommend the draft budget to the Full Governing Body, to monitor income and expenditure for which the governors and staff are responsible and report as necessary.

Members-Simon Hughes, John Goggin, Theresa Millington, Trisha Hird, Sian Roberts, Charlotte Oates.

Curriculum

This committee is established to ensure the pupils at the school have access to a broad and balanced curriculum and ensure the statutory requirements are met and to monitor the overall performance of the school and its pupils.

Members-Simon Hughes, Theresa Millington, Rachel Worsnip, Louise Trengove, Chris Williams, Emma Baker.

Premises Health and Safety

This committee is established to oversee any issues relating to the use of the premises, grounds and extended school facilities.

Members-John Glennit-Caretaker, Simon Hughes, John Goggin.

Out of School Provision

This committee is established to oversee any issues relating to the management of our Out of School facilities, our After-School club, Breakfast Club, Playgroup and Nursery Plus.

Members-Simon Hughes, Trisha Hird, Emma Baker, Sian Roberts, Charlotte Oates, Theresa Millington.

Catholic Mission and Purpose

This committee is established to ensure the Catholic Mission and Purpose of our school is maintained and supported.

Members- Simon Hughes, Louise Trengove, Kevin McCallum, Theresa Millington, Rachel Worsnip, Trisha Hird.

Admissions

This committee is established to review the admissions to the school ensuring the admission policy is adhered to.

Members-Simon Hughes, Louise Trengove, Theresa Millington.

As you can see there are many aspects of school life we as governors become involved in, it really is a challenging, interesting and rewarding role. We have vacancies on our Governing Body so if you feel that this is an area you would like to explore further please contact the Chair of Governors or Headteacher to discuss this further.

Any correspondence for the Governing Body should be addressed to the school and marked for the attention of the Clerk.

Appointment of the parent governor is by election every 4 years (or sooner, should the need arise). Notification is issued to all parents inviting nominations after which an election, if required, is held. Mrs Charlotte Oates was appointed as our parent governor this year and so the next election for a parent governor will take place in July 2020.

Foundation Governors are appointed by the Diocese of Wrexham for a fixed term based on a 4 year cycle.

3. Staff

Head Teacher	Mr S P Hughes	
Class 4	Mrs L Trengove	
Class 3	Mr C Williams	
Foundation Phase	Miss A Edwards	
Nursery Nurse	Mrs K Woolley	
Support Assistants	Mrs C Broadbent Mrs C Williams Mrs S Edwards	Mrs S Mellor Miss T Hulley Miss M Edwards Mrs D Smyth
Lunchtime Supervisors	Mrs J Tarran Mrs A Marsh Mrs A Zamirska Mrs C Broadbent	
School Secretary	Mrs M A Southall	
Cook & Kitchen Staff	Mrs C Jelley Mrs S Neal	Mrs B Glenet
Caretaker Cleaning Staff	Mr J Glenet Mrs S Neal Mrs G Poglettke	

Breakfast Club Mrs J Tarran Mrs C Broadbent
 Mrs D Smyth Miss T Hulley

After School Club - Mrs J Tarran
 Ms G Wood

Nursery Plus and Mrs D Smyth
Pre-School Playgroup Mrs S Edwards

All teachers use their up-to-date subject knowledge well to provide an interesting range of learning experiences that engage most pupils fully.

Teaching support assistants contribute successfully to the learning and wellbeing of the individual and groups of pupils they support.

Estyn Inspection, June 2014

4. Pupil numbers and classes 2016/17

Nursery	9(part time)
Reception	13
Year1	8
Year 2	11
Year 3	16
Year 4	6
Year 5	13
Year 6	9
Total	85(76 full time & 9 part time)

Pupil numbers are of huge importance to our school to ensure it continues to thrive. Our annual budget is dependent upon the number of pupils in the school. It is therefore in everyone's interests to secure the future of the school. As a Governing Body, we have been working behind the scenes to try to increase numbers across all age groups however this is an ongoing issue which we face. As part of the St David's family please consider how you can help and please support our efforts. If there is any way you feel you can support this please contact the school.

5. Attendance.

Good school attendance is key to helping children have the best possible start in life and maximizing their potential learning opportunities. There is clear evidence which links educational achievement to good school attendance.

Regular and punctual attendance and progress go hand in hand. Encouraging your child to be in school every day puts them at a huge advantage. Poor attendance can have a negative effect on progress and development. When a child arrives late to school this can also be very disruptive for the child, the teacher and other children in the class.

Here at St David's we are committed to providing all children with the best start in life and work hard to ensure that all children attend school regularly. Reducing absence from school is a key priority to the school, Flintshire and the Government and is heavily scrutinised as part of the reporting on our progress and achievements. As a Governing Body we therefore support the Headteacher and staff in their efforts to achieve this target.

Attendance data

	Target	Achieved
Nursery	96%	93.3
Class 1	96%	93.3
Class 2	96%	94.9
Class 3	96%	93.8
Class 4	96%	96.3
Whole school	96%	94.7

6. Attainment

We are fully committed to ensuring our pupils achieve the highest standards, providing intervention, support and challenge within an environment which stimulates development and learning. Through our staff, resources, teaching and learning we constantly strive for excellence and to ensure that all our pupils are engaged and enjoy their learning.

We are always striving for different ways to engage our children and so this year to enhance our pupils learning we continued with the "Taste Of " and "Challenge" days which proved extremely enjoyable and beneficial. During these days the children were grouped into teams and houses across the school instead of the traditional classes and had the opportunity to learn many different skills and taste foods from different parts of the world among other things.



Team Work Challenge Day



The tables below show the performance of our pupils at key points in their learning.

Assessment data

Religious Education

% pupils gaining required level, i.e. Outcome 5 for Foundation Phase and level 4+ for Key Stage 2.

	Foundation Phase	Key Stage 2
School	88.8%	100%
National	<i>Not Available</i>	

Foundation Phase- 9 pupils in cohort 1 child=11.2%

Percentage of pupils achieving at least the expected outcome (Outcome 5+):

	PSD	LCE	MDT
School	100%	88.8%	100%
Wales	94.3	87.9	89.8

PSD = Personal and social development, well-being and cultural diversity;
 LCE = Language, literacy and communication skills (English-medium);
 MDT = Mathematical development;

Foundation Phase- 9 pupils in cohort 1 child=11.2%

Percentage of pupils achieving at least the expected outcome (Outcome 6+):

	PSD	LCE	MDT
School	88.9%	66.7%	66.7%
Wales	58.8%	36.1%	36.3%

Key Stage 2 -9 pupils in cohort-1 child = 11.2%

% of pupils achieving at least the expected level (Level 4+)

	English	Maths	Science	Welsh	CSI
School	100%	100%	100%	100%	100%
Wales	90.3%	91%	91.7%	77.9%	89.5%

Core Subject Indicator (CSI)

The CSI relates to the expected performance in English or Welsh first language, Mathematics and Science. Learners must gain at least the expected level of 4 in either English or Welsh first language together with Mathematics and Science to gain the core subject indicator

Key Stage 2-9 pupils in cohort 1 child= 11.2%

% of pupils achieving at least the expected level (Level 5+)

	English	Maths	Science	Welsh
School	55.6%	66.7%	44.4%	44.4%
Wales	40.6%	41.5%	42.3%	22%

St David's pupils' attainment across all measures is excellent showing the dedicated work carried out by all our staff.

At Foundation Phase the expected level of attainment, as stipulated by the Welsh Government, is Outcome 5. A high percentage of our children achieved Outcome 6 which is above the expected standard.

At Key Stage 2 the expected standard is Level 4 across all areas. All children achieved this level with a large number gaining Level 5, again a marvellous achievement.

We have outperformed the Welsh average for all measures at each stage showing why we should be extremely proud of our children and the hard work of them and our school.

Destination of Year 6 Leavers 2017.

School	Number
St Richard Gwyn	6
Mold Alun	2
St Brigid's	1



We celebrate the achievements of our children in all aspects of their learning and development whilst at St. David's. As ever, we seek to continuously improve on what has been achieved to date. Our school development plan sets out our priorities for the year – a summary of this is provided below.

School Development Plan

Overview of progress on the 2016 to 2017 plan

Development of Digital Learning and the implementation of the Digital Competency Framework

iPads are being incorporated more into classroom activities. We are waiting for the roll out of 'LightSpeed' for the management of devices. Staff have begun to look at the Digital Competency toolkit.

Gareth Morgan Scheme of Work for Digital Competency Framework was purchased in the Summer Term. Detailed plans and activities for each Year group are aligned to the framework.

Raise standards in Literacy and Numeracy

An analysis of the Welsh National Tests was undertaken and areas for development noted. Basic Skills and Additional Needs children have been identified and a timetable has been put in place for these children. The school has a timetable to work with children either on a one to one basis or with a small group to support these pupils.

Teachers have been involved in collating work for Learner Profiles.

Our Year 6 teacher meets regularly with the St Richard Gwyn Catholic Consortium sharing Learner Profiles for English, Mathematics, Science and Welsh at Levels 4 and 5.

Targeted pupils in Year 3 have made good progress in reading.

Impact – increased confidence in target setting and stretch opportunities. Appropriate strategies being employed to support the lower ability. Awareness raised in relation to pupil attendance and regular support from the home.

Parental Partnership – Engaging with parents.

Building upon the great success of last year, communication with parents regarding overviews of themes that the children will be covering over the term were published in September. We had very successful Parents' Evenings. Our PTFA meet regularly and have organised a successful St Patrick's Night Bingo.

Implementation of "ParentMail" to communicate with parents on which feedback on is extremely positive.

The facility to use online payments will be explored.

'Come dine with me' on Wednesdays are proving to be successful with parents and children.

Impact – parents are regularly coming into school. Children's wellbeing is developing.

Education for Sustainable Development and Global Citizenship – Flavours of the World – Spain, Poland and Mexico.

In October, we had our Taste of Spain Day. Children took part in Spanish Dance workshops. Mr Esteban and Mrs Shaw (parents of a Year 6 pupil) came in and shared real-life experiences from Spain and taught the children Spanish phrases. Feedback from the day has been good. All children were engaged in the activities throughout the day.

Our taste of Poland Day was held on Friday, 7th April. Some of our Polish parents came into school to 'Bring to life' aspects of their culture.

The 'Taste of Poland Day' proved a great success. Polish families contributed to the food and culture. Mrs Zamirska visited each class introducing the children to simple phrases.

"New Dance" provided 4 workshops on Polish Dancing.

Impact – Pupils have enjoyed these days and are widening their knowledge of countries and cultures.

Priorities for 2017 to 2018

Following a comprehensive self-evaluation and data analysis we have identified the following development priorities for 2017/18.

Priority 1: To develop greater consistency in the drafting and editing process to raise standards in pupils' writing. The aim is to promote an Assessment for Learning approach to effective and impactful feedback moving away from the 'post activity proof reading' method of marking.

Priority 2: To increase the percentage of pupils achieving L5 in science in key stage 2.

Priority 3: To further embed pupils' use of ICT across the curriculum.

Priority 4: To improve provision for pupils' wellbeing across the school.

9. Life at St David's

At St David's we pride ourselves on living as our patron St David asked.....

Be joyful, keep the Faith and do the little things well

Life at St. David's is about much more than formal learning. We are concerned with the development of the whole child. This means that developing social, personal and communication skills, building self-confidence and promoting a love for life is as important to us as academic learning. We are fortunate in the resources available to us (our people, environment and facilities) that we can offer a rich and diverse experience for all our pupils, supporting their development and encouraging their interests in a wide variety of ways. Throughout the year we share and celebrate our life and faith within school, the parish and the wider community. We are also proud of our Welsh heritage and culture, and celebrating this is important to us.



2017 Award Winners



Eisteddfod Fun



Lenten Reflection

Facilities

At St. David's we continue to invest in our indoor and outdoor environment, making sure it provides a stimulating learning environment for all our pupils. We are lucky enough to benefit from our wonderful forest school where children can broaden their knowledge and experience in a very "hands on" way.

Separate toilet facilities are provided for Foundation Phase and Key Stage 2 pupils.

We have separate facilities for staff and for those with disabilities. All toilet areas are cleaned daily.



Forest school fun!

School Clubs and After School Activities.

As well as the rich curriculum our pupils benefit from during the normal school day there are many activities available outside the standard hours to enhance learning and well-being.

Despite being relatively small in numbers our children still have a wealth of extra-curricular activities available to take part in thanks to the continued commitment of our staff. This year they have hosted Mad Science, Choir, Sports Club, Welsh Club, Circuit Training, Cookery Club and Art Club to name a few.

We also provide wrap-around care to help parents manage the pressures of everyday life with our Breakfast Club, our After-School Club and our Nursery Plus and Playgroup provisions. All these additional provisions play an important part in the St David's family.



Our Wider Family including St David's' PTFA

St David's Parents, Teachers and Friends

St David's PTFA (previously The Friends of St David's) is the home school association who support the school through a variety of events, fund raising and generally contribute to the life of our school community. This year the PTFA have continued to work so hard and have organised many successful events. These included cinema nights, a Christmas Fayre and a Summer Barbecue. The funds raised at these events provide additional valuable resources for the school, pupils and various charities.

The PTFA always welcomes new members and supporters and I would urge you to join in with this great group. For more information or to get involved please contact the PTFA via the school office or via their Facebook page-St David's Mold Parents, Teachers Friends Association.



Here at St David's we are also very proud of the links we have with our wider community. We are so lucky to have St David's Church close to our site and benefit from links with them. Our children play a huge part in the life of the church with regular attendance at Mass on Thursdays and at our regular School Parish Masses. The children benefit greatly from the experiences this link provides not only on a spiritual level but by increasing their confidence and oracy skills as they lead the liturgy.

Our children also take time out of their curriculum to support others in need by supporting many charities throughout the year. We are always astounded by the enthusiasm shown by our pupils when called upon to help others.

We play our part in the local community ensuring that St David's is an integral part of the community of Mold. In the last year our children have supported local events such as Mold Remembrance Service and by entertaining elderly residents of a local nursing home to name a few. We are proud of the way our children represent our school so well, living out our mission statement in all they do.



Our Mini-Vinnies in action.



10. Financial Statement

Financial Report for the Year 2016 to 2017

Budget Headings	Budget £	Actual £	Balance £
Balance from 2015/2016	20880	0	20880
Employees	322466	319467	2999
Premises	21647	22039	-392
Supplies & Misc	11746	18757	-7011
LA Support/delegation	21251	19055	2196
Income	(20655)	(27774)	7119
Total 2016/17	377335	351544	25791

11. Term dates 2017/18

Friday 1 st September 2017	Training day
Monday 4 th September 2017	Training Day
Tuesday 5 th September 2017	School opens
Friday 27 th October 2017	School Closes
Monday 6 th November 2017	School Opens
Thursday 21 December 2017	School Closes
Friday 22 nd December 2017	Training Day
Monday 8 th January 2018	School Opens
Friday 9 th February 2018	School Closes
Monday 19 th February 2018	School Opens
Friday 23 rd March 2018	School Closes
Monday 9 th April 2018	Training Day
Tuesday 10 th April 2018	School Opens
Monday 7 th May 2018	Bank Holiday
Friday 25 th May 2018	School Closes
Monday 4 th June 2018	School Opens
Friday 22 nd June 2018	Training Day
Friday 20 th July 2018	School Closes

“The school has established a clear vision and set of core values that accurately reflect the school’s mission, its place in the community and its Christian ethos. All members of staff work closely together to create a supportive whole-school ethos based on good teamwork.”

Estyn Inspection, June 2014.