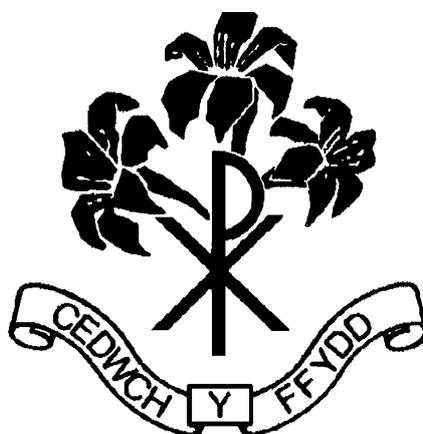


Saint David's Catholic Primary School Mold

An English language school in the Diocese of Wrexham.



Annual Report to Parents September 2017 to August 2018

“Living and Learning through Jesus in all that we do”

“The school is an inclusive community, which values pupils highly and supports them well.”

Estyn Inspection report June 2014

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1. Introduction from the Chair of Governors.

Welcome to our Annual Report, reflecting on the academic year 2017 to 2018.

After another busy year at St David's it gives me great pleasure to summarise the activities of our school and the responsibilities of our Governing Body. The report provides information on the life of our school and its achievements and I hope you agree gives a great flavour of the caring and vibrant learning atmosphere provided.

It is undoubtedly the commitment of the Headteacher and the entire staff which makes St David's a special school and we thank them all for their dedication and commitment.

The school also benefits from the efforts of our wider family who continue to support the school both financially and socially and we greatly appreciate their contribution

St David's children have benefitted from a wide variety of activities this year, both inside and outside of the classroom as evidenced by information in this report, we continue to enjoy and benefit from an active and enthusiastic school community.

I trust you will find the report useful. There will be an opportunity to meet governors and discuss any aspects either of this report or more generally the life and progress of the school later this year.

Theresa Millington

Chair of Governors, 2017/18

"Gospel values are reflected in the school which provides a happy and caring environment and aims to help all children enjoy their learning and achieve their full potential."

Section 50 Inspection Report, June 2014.

2. GOVERNORS

Chair of Governors

Mrs Theresa Millington c/o St. David's School

Clerk to the Governors

Mrs Helen Russell c/o St. David's School

Name	Position	Term of Office
Mrs Charlotte Oates	Parent Governor	August 2020
Mrs Chris Williams	Non Teaching Staff Governor	August 2020
Mrs Louise Trengove	Teacher Governor	September 2020
Mr John Goggin	Foundation Governor	August 2020
Mrs Tricia Hird	Foundation Governor	August 2020
Mr Simon Hughes	Headteacher	Permanent member
Miss Emma Baker	Foundation Governor	August 2020
Mr Kevin McCallum	Foundation Governor	August 2020
Mrs Theresa Millington	Foundation Governor	August 2020
Mrs Sian Roberts	Local Authority Governor	August 2020
Mrs Rachel Worsnip	Foundation Governor	August 2020
Vacancy	Foundation Governor	
Vacancy	Local Council Governor	
Vacancy	Non Teaching Staff Governor	

There are currently 11 members of our Governing Body who meet 4 times per year as a Full Governing Body and between these meetings governors also attend sub-committee meetings to discuss, in more detail, many aspects of school life.

The role and responsibilities of the Governing Body is clearly defined and set out in law. Further details about the role of Governors can be found at: <http://www.governorswales.org.uk/>

Our primary objectives are: to secure the wellbeing of pupils and staff; and to ensure that the school attains the standards and outcomes expected for all pupils.

At a practical level, most of the work of the school staff and the governing body is defined by our policies and procedures. All policies, along with associated procedures and strategies, are reviewed on a regular basis and in line with Diocesan, Local Authority and Welsh Assembly guidance.

Copies of all policies are available on request from the school office.

Sub-Committees- Membership and duties.

We have various sub committees who meet at least termly to discuss different aspects of school life. The membership of these committees for 2017/2018 along with their general responsibilities are detailed below.

Catholic Mission and Purpose

This committee is established to ensure the Catholic Mission and Purpose of our school is maintained and supported.

Members- Simon Hughes, Louise Trengove, Kevin McCallum, Theresa Millington, Rachel Worsnip, Trisha Hird.

Safeguarding

This committee is established to ensure the safeguarding of all pupils and staff within the school is maintained and also that all statutory requirements are met.

Members- Simon Hughes, Kevin McCallum, Sian Roberts.

Finance and Staffing

This committee is required to review and agree the school's proposals for the budget and recommend the draft budget to the Full Governing Body, to monitor income and expenditure for which the governors and staff are responsible and report as necessary.

Members-Simon Hughes, John Goggin, Theresa Millington, Trisha Hird, Sian Roberts, Charlotte Oates.

Curriculum

This committee is established to ensure the pupils at the school have access to a broad and balanced curriculum, ensure the statutory requirements are met and to monitor the overall performance of the school and its pupils.

Members-Simon Hughes, Theresa Millington, Rachel Worsnip, Louise Trengove, Chris Williams, Emma Baker.

Premises Health and Safety

This committee is established to oversee any issues relating to the use of the premises, grounds and extended school facilities.

Members-John Glenet-Caretaker, Simon Hughes, John Goggin.

Out of School Provision and Marketing

This committee is established to oversee any issues relating to the managing of our Out of School facilities, our After-School club, Breakfast Club, Playgroup and Nursery Plus.

Members-Simon Hughes, Trisha Hird, Emma Baker, Sian Roberts, Charlotte Oates, Theresa Millington.

Admissions

This committee is established to review the admissions to the school ensuring the admission policy is adhered to.

Members-Simon Hughes, Louise Trengove, Theresa Millington.

As you can see there are many aspects of school life we as governors become involved in, it really is a challenging, interesting and rewarding role.

Any correspondence for the Governing Body should be addressed to the school and marked for the attention of the Clerk.

Appointment of the parent governor is by election every 4 years (or sooner, should the need arise). Notification is issued to all parents inviting nominations after which an election, if required, is held. Mrs Charlotte Oates was appointed as our parent governor this year and so the next election for a parent governor will take place in July 2020.

Foundation Governors are appointed by the Diocese of Wrexham for a fixed term based on a 4 year cycle.

3. Staff

Head Teacher	Mr S P Hughes	
Class 4	Mrs L Trengove	
Class 3	Mr C Williams	
Foundation Phase	Miss A Edwards	
Nursery Nurse	Mrs K Woolley	
Support Assistants	Mrs C Broadbent Mrs C Williams Mrs S Edwards	Miss T Hulley Miss M Edwards Mrs D Smyth
Lunchtime Supervisors	Mrs C Williams Mrs J Tarran	Mrs A Marsh
School Secretary	Mrs M A Southall	
Cook & Kitchen Staff	Mrs C Jelley Mrs S Neal	Mrs B Glenet
Caretaker Cleaning Staff	Mr J Glenet Mrs S Neal Mrs G Poglettke	

Breakfast Club Mrs J Tarran Mrs C Broadbent
 Mrs D Smyth Miss T Hulley

After School Club - Mrs J Tarran
 Ms G Wood

Nursery Plus and Mrs D Smyth
Pre-School Playgroup Mrs S Edwards

*All teachers use their up-to-date subject knowledge well to provide an interesting range of learning experiences that engage most pupils fully.
Teaching support assistants contribute successfully to the learning and wellbeing of the individual and groups of pupils they support.*

Estyn Inspection, June 2014

4. Pupil numbers and classes 2017/18

Nursery	9
Reception	10
Class 1	13
Class 2	9
Class 3	26
Class 4	19

Pupil numbers are of huge importance to our school to ensure it continues to thrive, our annual budget is dependent upon the number of pupils in the school. It is therefore in everyone's interests to secure the future of the school. As a Governing Body, we have been working with different strategies to increase numbers across all age groups.

5. Attendance.

Encouraging regular school attendance is one of the most powerful ways to prepare a child for success—both in school and in life. When school attendance is made a priority, you help your child progress, develop healthy life habits, avoid dangerous behavior and have a better chance of success. Students who are absent for fewer days often see their attainment improve. Students who attend school regularly also feel more connected to their community and develop important social skills and friendships but if children are absent for an average of just two days of school per month—even when the absences are excused— it can have a negative impact. These absences can affect children as early as Nursery. As a governing body we consider good attendance of high importance and monitor these absences regularly. We are continually looking for strategies to ensure all children attend school as regularly as possible.

Attendance data

	Target	Achieved
Nursery	95%	93.3%
Class 1	95%	92.4%
Class 2	95%	95.1%
Class 3	95%	94.4%
Class 4	95%	94.8%
Whole school	95%	94.4%

6. Attainment

We are fully committed to ensuring our pupils achieve the highest standards, providing intervention, support and challenge within an environment which stimulates development and learning. Through our staff, resources, teaching and learning we constantly strive for excellence and to ensure that all our pupils are engaged and enjoy their learning.

We are always striving for different ways to engage our children and so this year to enhance our pupils learning we continued with our "Taste Of " and "Challenge" days which proved extremely enjoyable and beneficial. During these days the children are grouped into teams and houses across the school instead of the traditional classes and have the opportunity to learn many different skills and taste foods from different parts of the world among other things.

The tables which follow show the performance of our pupils at key points in their learning.

Assessment data

Religious Education

% pupils gaining required level, i.e. Outcome 5 for Foundation Phase and level 4+ for Key Stage 2.

	Foundation Phase	Key Stage 2
School	88.9%	100%

Foundation Phase (9 pupils in cohort.. 1 pupil=11.1%)

Percentage of pupils achieving at least the expected outcome (Outcome 5+):

	PSD	LCE	MDT	FPI
School	100%	88.9%	88.9%	88.9%
Wales	97.6%	96.5%	97.3%	87.3%

PSD = Personal and social development, well-being and cultural diversity;
 LCE = Language, literacy and communication skills (English-medium);
 MDT = Mathematical development;
 FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in all three areas.

Key Stage 2(15 pupils in cohort 1 pupil = 6.7%)

% of pupils achieving at least the expected level (Level 4+)

	English	Maths	Science	Welsh	CSI
School	100%	100%	100%	100%	100%
Wales	91.1%	91.6%	92.2%	80.9%	89.5%

Core Subject Indicator (CSI)

The CSI relates to the expected performance in English or Welsh first language, Mathematics and Science. Learners must gain at least the expected level of 4 in either English or Welsh first language together with Mathematics and Science to gain the core subject indicator

Key Stage 2(15 pupils in cohort 1 pupil = 6.7%)**% of pupils achieving above the expected attainment level (Level 5+)**

	English	Maths	Science	Welsh
School	46.7%	46.7%	53.3%	40%
Wales	44.7%	47.1%	46.4%	26.3%

The levels of attainment at St David’s are good and all are in line with or exceed pupil targets and expected levels of attainment. Further, at Key Stage 2 pupils exceeded the levels achieved across both the Local Authority and all Wales.

Destination of Year 6 Leavers 2018.

School	Number
St Richard Gwyn	6
Mold Alun	7
Argoed	1
St Brigid’s	1

We celebrate the achievements of our children in all aspects of their learning and development whilst at St. David’s. As ever, we seek to continuously improve on what has been achieved to date. Our school development plan sets out our priorities for the year – a summary of this is provided below.

School Development Plan

Overview of progress on the 2017 to 2018 plan

Objective	Progress
To develop greater consistency in the drafting and editing process to raise standards in pupils’ writing.	<p>Teachers met in the Autumn term to discuss ways forward. The process was developed. In the Spring Term progress was assessed and the way in which the crafting, drafting and editing process was found to have been employed well. Samples of work across subjects indicates that this approach is now embedded.</p> <p>The use of ‘working walls’ was established and has proved to be useful.</p> <p>A Learning Walk focussing on this process was carried out by Governors and captured positive evidence in the Autumn Term.</p>

To increase the percentage of pupils achieving Level 5 in science in key stage 2	There was a review of the science curriculum carried out and a subscription to 'The Hamilton Trust', was taken out. At end of year assessments in Key Stage 2 46.7% of pupils in Year 6 achieved L4 and 53.3% achieved level 5.
To further embed pupils' use of ICT across the curriculum.	<p>Greater use of ICT is being made across the Foundation Phase and Key Stage 2. Flintshire have invited St David's to be a pilot school for Google for Education.</p> <p>The use of INCERTS snap has been trialed in the Foundation Phase.</p> <p>Class 3 have been using the resources on HwB</p>
To improve provision for pupil's wellbeing across the school.	<p>The Diocesan PSHE approved scheme for sex and relationships – Journey in love has been implemented in St David's. The scheme was also been presented to parents.</p> <p>Pupils in Years 2,4 and 6 took part in the Estyn Pupil Questionnaire. The analysis of this proved positive in most areas.</p> <p>Children from Reception to Year 6 took part in a questionnaire from John Moore's University based on the outdoor provision having an impact on behaviour. This led to the staff developing resources for playtimes so that the 'unstructured' time is resourced.</p> <p>A Learning Walk by Governors took place on Monday, 25th June to review wellbeing of pupils.</p>

Priorities for 2018 to 2019

Following a comprehensive self-evaluation and data analysis we have identified the following development priorities for 2018/19.

Objective
1. Increasing percentage of MAT pupils achieving the higher outcomes and levels in core subjects.
2. Enhance outdoor provision to include more active learning experiences to develop pupils' mathematical development
3. To review the current curriculum and introduce integrated topics in preparation for the Curriculum for Wales, with particular reference to expressive arts and health and well-being.
4. To review and develop Collective Acts of Worship across the school

9. Life at St David's

At St David's we pride ourselves on living as our patron St David asked.....

Be joyful, keep the Faith and do the little things well

Life at St. David's is about much more than formal learning. We are concerned with the development of the whole child. This means that developing social, personal and communication skills, building self-confidence and promoting a love for life is as important to us as academic learning. We are fortunate in the resources available to us (our people, environment and facilities) that we can offer a rich and diverse experience for all our pupils, supporting their development and encouraging their interests in a wide variety of ways. Throughout the year we share and celebrate our life and faith within school, the parish and the wider community. We are also proud of our Welsh heritage and culture and celebrating this is important to us.

Facilities

At St. David's we continue to invest in our indoor and outdoor environment, making sure it provides a stimulating learning environment for all our pupils. We are lucky enough to benefit from our wonderful forest school where children can broaden their knowledge and experience in a very "hands on" way.

Separate toilet facilities are provided for Foundation Phase and Key Stage 2 pupils.

We have separate facilities for staff and for those with disabilities. All toilet areas are cleaned on a daily basis.

School Clubs and After School Activities.

As well as the rich curriculum, our pupils benefit from during the normal school day there are many activities available outside the standard hours to enhance children's learning and well-being. Despite being relatively small in terms of numbers our children still have a wealth of extra-curricular activities available to take part in thanks to the continued commitment of our staff. This year they have hosted Mad Science, Choir, Sports Club, Welsh Club, Circuit Training, Cookery Club and Art Club.

We also provide wrap-around care to help parents manage the pressures of everyday life with our Breakfast Club, our After-School Club and our Nursery Plus and Playgroup provisions. All these additional provisions play an important part in the St David's family.

Our Wider Family including St David's' PTFA

St David's Parents, Teachers and Friends

St David's PTFA (previously The Friends of St David's) is the home school association who support the school through a variety of events, fund raising and generally contribute to the life of our school community. This year the PTFA have continued to work so hard and have organised many successful events. These included cinema nights, a Christmas Fayre and a Summer Barbecue. The funds raised at these events provide additional valuable resources for the school, pupils and various charities.

The PTFA always welcomes new members and supporters and I would urge you to join in with this great group. For more information or to get involved please contact the PTFA via the school office or via their Facebook page-St David's Mold Parents, Teachers Friends Association.



Here at St David's we are also very proud of the links we have with our wider community.

We are so lucky to have St David's Church close to our site and benefit from links with them. Our children play a huge part in the life of the church with regular attendance at Mass on Thursdays and at our regular School Parish Masses. The children benefit greatly from the experiences this link provides not only on a spiritual level but by increasing their confidence and oracy skills as they lead the liturgy.

Our children also take time out of their curriculum to support others in need by supporting many charities throughout the year. We are always astounded by the enthusiasm shown by our pupils when called upon to help others.

We play our part in the local community ensuring that St David's is an integral part of the community of Mold. In the last year our children have supported local events. We are proud of the way our children represent our school so well.

10. Financial Statement

Financial Report for the Year 2017 to 2018

Budget Headings	Budget £	Actual £	Balance £
Balance from	19028	0	19028
Employees	314960	325196	-10236
Premises	16383	26807	-10423
Supplies & Misc	15370	12344	3026
LA Support/delegation	16831	17103	-272
Income	(23390)	(52976)	29586
Total	359182	328474	30708

11. Term Dates 2018/19

Spring Term	
Monday 7 th January 2019	School opens
Friday 22 nd February 2019	School closes
Monday 4 th March 2019	School opens
Friday 12 th April 2019	School closes
Summer Term	
Monday 29 th April 2019	Inset Day
Tuesday 30 th April 2019	School opens
Friday 24 th May 2019	School closes
Monday 3 rd June 2019	School opens
Friday 21 st June 2019	Inset Day
Friday 19 th July 2019	School closes
Monday 22 nd July	Inset Day

“The school has established a clear vision and set of core values that accurately reflect the school’s mission, its place in the community and its Christian ethos. All members of staff work closely together to create a supportive whole-school ethos based on good teamwork.”

Estyn Inspection, June 2014.