

ST DAVID'S R C SCHOOL MOLD

Governors Annual Report to Parents
2018/2019



A MESSAGE FROM THE CHAIR OF GOVERNORS

Welcome to the Governors Annual Report for the school year 2018/2019.

St David's is a Voluntary Aided Catholic School and part of the Diocese of Wrexham.

The school has had an extremely successful 2018/19 with excellent results across both key stages. All staff, both in the Foundation Phase and in Key Stage 2 continue to focus on pupils' development of their knowledge and skills of Religious Studies, Welsh, Literacy, Numeracy, ICT and Thinking Skills within an exciting and stimulating curriculum.

The report provides information on the life of the school and its achievements and I hope you agree gives a great flavour of the caring and vibrant learning atmosphere provided.

It is undoubtedly the commitment of the Headteacher and the entire staff which makes St David's a special school and we thank them all for their dedication and commitment.

The school also benefits from the efforts of our wider family who continue to support the school both financially and socially and we greatly appreciate their contribution.

St David's children have benefitted from a wide variety of activities this year, both inside and outside of the classroom, we continue to enjoy and benefit from an active and enthusiastic school community.

Many thanks for your continued support.

Mrs Theresa Millington

Chair of Governors 2018/2019

SCHOOL MISSION AND AIMS

Our School Mission statements is

***Living and Learning through
Jesus in all that we do.***

***Byw a dysgu trwy lesu ym
mhopeth a wnawn.***

Our Aims are

- ◉ To achieve a rich and relevant curriculum that meets the needs of all children and fulfils the statutory requirements.
- ◉ To ensure that pupils are happy, well-motivated, responsive and caring of others and their environment.
- ◉ To maintain a highly motivated and expert staff.
- ◉ To forge strong links with parents, our parishes and the wider community.

STAFF 2018/2019

<u>Head Teacher</u>	<u>Mr S P Hughes</u>
<u>Class 4</u>	<u>Miss H Killoran</u>
<u>Class 3</u>	<u>Mr C Williams</u>
<u>Foundation Phase Manager</u>	<u>Miss A Edwards</u>
<u>Nursery & Reception</u>	<u>Mr A Leverett</u>
<u>Nursery Nurse</u> <u>Support Assistants</u>	<u>Mrs K Woolley</u> <u>Miss T Hulley</u> <u>Miss M Edwards</u> <u>Mrs C Broadbent</u> <u>Mrs S Edwards</u> <u>Mrs J Tarran</u> <u>Mrs C Williams</u> <u>Miss K McCormick</u>
<u>Lunchtime Supervisors</u>	<u>Mrs C Williams</u> <u>Mrs J Tarran</u> <u>Mrs H Russell</u>
<u>School Secretary</u>	<u>Mrs M A Southall</u>
<u>Cook & Kitchen Staff</u>	<u>Mrs B Glenet</u>
<u>Caretaker</u> <u>Cleaning Staff</u>	<u>Mr J Glenet</u> <u>Mrs G Poglettke</u>
<u>Breakfast Club</u>	<u>Mrs J Tarran</u> <u>Mrs D Smyth</u> <u>Mrs C Broadbent</u> <u>Miss T Hulley</u>
<u>AfterSchool Club</u>	<u>Mrs G Wood</u> <u>Ms S Hobson</u> <u>Mrs D Griffiths</u> <u>Ms L Whitby</u>
<u>Nursery Plus and Playgroup</u>	<u>Ms L Whitby</u> <u>Mrs S Edwards</u>

THE GOVERNING BODY

2018/209

Name	Position	Term of Office
Mr Simon Hughes	Headteacher	Permanent member
Mrs Chris Williams	Non Teaching Staff Governor	August 2020
Mr Callum Williams	Teacher Governor	September 2022
Mrs Charlotte Oates	Parent Governor	August 2020
Cllr Teresa Carberry	Local Council Governor	August 2020
Mr John Goggin	Foundation Governor	August 2020
Miss Emma Baker	Foundation Governor	August 2020
Mr Kevin McCallum	Foundation Governor	August 2020
Mrs Theresa Millington	Foundation Governor	August 2020
Mrs Tricia Hird	Foundation Governor	August 2020
Mrs Rachel Worsnip	Foundation Governor	August 2020
Vacancy	Local Authority Governor	

Chair of Governors Mrs Theresa Millington c/o St David's School
 Clerk to the Governors Mrs H Russell c/o St. David's School
 Should you wish to contact the Governing Body any correspondence should be sent to the school and marked for the attention of the Clerk.

Appointment of the parent governor is by election every 4 years (or sooner, should the need arise). Notification is issued to all parents inviting nominations after which an election, if required, is held. Mrs Charlotte Oates is our current parent governor and the next election for a parent governor will take place in July 2021.

Foundation Governors are appointed by the Diocese of Wrexham for a fixed term based on a 4 year cycle.

THE WORK OF THE GOVERNORS

The role and responsibilities of the Governing Body is clearly defined and set out in law.

Further details about the role of Governors can be found at:

<http://www.governorswales.org.uk/>

Our primary objective is:

To secure the wellbeing of pupils and staff; and to ensure that the school attains the standards and outcomes expected for all pupils.

At a practical level, most of the work of the school staff and the governing body is defined by our policies and procedures. All policies, along with associated procedures and strategies, are reviewed on a regular basis and in line with Diocesan, Local Authority and Welsh Assembly guidance.

- ◉ Copies of all policies and meeting minutes are available on request from the school office.

SUB-COMMITTEES- MEMBERSHIP AND DUTIES.

- ◉ We have various sub committees who meet at least termly to discuss different aspects of school life. The membership of these committees for 2018/2019 along with their general responsibilities are detailed below.

- ◉ Catholic Mission and Purpose

Established to ensure the Catholic Mission and Purpose of our school is maintained and supported.

Members- Simon Hughes, Kevin McCallum, Theresa Millington, Rachel Worsnip, Trisha Hird.

- ◉ Safeguarding

Established to ensure the safeguarding of all pupils and staff within the school is maintained and also that all statutory requirements are met .

Members- Simon Hughes, Kevin McCallum, Charlotte Oates.

- ◉ Finance and Staffing

Required to review and agree the school's proposals for the budget and recommend the draft budget to the Full Governing Body, to monitor income and expenditure for which the governors and staff are responsible and report as necessary.

- ◉ **Members-Simon Hughes, John Goggin, Theresa Millington, Trisha Hird, Charlotte Oates.**

- ◉ Curriculum

Established to ensure the pupils at the school have access to a broad and balanced curriculum, ensure the statutory requirements are met and to monitor the overall performance of the school and its pupils.

Members-Simon Hughes, Theresa Millington, Rachel Worsnip, Chris Williams, Emma Baker.

SUB-COMMITTEES- MEMBERSHIP AND DUTIES.

- ◉ Premises Health and Safety

Established to oversee any issues relating to the use of the premises, grounds and extended school facilities.

Members-John Glenet-Caretaker, Simon Hughes, John Goggin.

- ◉ Out of School Provision and Marketing

Established to oversee any issues relating to the managing of our Out of School facilities, our After-School club, Breakfast Club, Playgroup and Nursery Plus.

Members-Simon Hughes, Trisha Hird, Emma Baker, Callum Williams, Charlotte Oates, Theresa Millington.

- ◉ Admissions

Established to review the admissions to the school ensuring the admission policy is adhered to.

Members-Simon Hughes, Callum Williams, Theresa Millington.

HOW DO SCHOOL LEADERS AND GOVERNORS PROMOTE SCHOOL IMPROVEMENT ?

At St David's school, leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor work as a strong team to improve and raise standards. Pupil voice, through the School, Healthy Schools and Eco councils, and also with parent consultation through regular meetings mean that the whole school community is part of the consultation and decision making process.

The Headteacher and his team work with all aspects of the school community to identify priorities, plan and action developments for these, and closely monitor impact and outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings and learning walks; it also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to. In all, the 'Team' ethos at St David's School is key to the successful learning of all our children.

WHAT ARE WE TRYING TO IMPROVE?

2018/2019 Development Priorities

Increasing percentage of More Able and Talented pupils achieving the higher outcomes and levels in core subjects.

Enhance the outdoor provision to include more active learning experiences to develop pupils mathematical development.

Progress towards these priorities

Learner Profiles in Year 6 are showing elements of Level 6.

Book scrutiny and in-house moderation indicates that steps in the right direction are being made across the school in providing opportunities through the curriculum to extend the MAT pupils.

Pupils in Year 2 and 6 have exceeded their targets in Core Subjects.

Validation of Key Stage 2 results-100% Core Subject Indicator.

Foundation Phase staff have further developed the outdoor provision incorporating more opportunities for mathematical development.

Staff across the school have met, discussed and planned activities and opportunities to explore mathematics outside and also in the Forest School area.

We held a Mathematics Challenge Day in January. All pupils took an active role. Staff incorporated tasks from previous Welsh National Tests into the activities which provided learners with practical problem solving tasks.

Further work has been undertaken to embed Mathematics in the outdoor learning.

WHAT ARE WE TRYING TO IMPROVE?

To review the current curriculum and introduce integrated topics in preparation for the Curriculum for Wales, with particular reference to expressive arts and health and well-being.

The 2008 curriculum has been aligned to the Areas of Learning highlighted by The Donaldson Report which has informed the new curriculum for Wales.

Distributed Leadership- each teacher is now leading on an area of learning.

Staff have met and mapped out Areas of Learning experiences for 2019/2020. This provides an opportunity for team teaching and cross fertilisation of ideas.

Staff have developed files for their lead area.

To review and develop Collective Acts of Worship across the school

The provision for Collective Acts of Worship in St David's has been reviewed. Teachers are now routinely planning Collective Acts of Worship using an agreed format.

Foundation Phase Manager now leads a Collective Act of Worship for Key Stage 2 on a Wednesday so that Key Stage 2 staff can meet to discuss the curriculum in Key Stage 2.

Collective Acts of Worship take place each day and are routinely planned.

PRIORITIES

2019/2020

Develop distributed leadership, ensuring accountability in line with the new professional standards for leadership.

Development of literacy skills in the outdoor learning environment

Develop provision for pupils in need of emotional support e.g. nurture groups, small group interventions.

Develop pupil's response to scripture.

2020/2021

Implementation of the Curriculum for Wales.

Community use of school grounds.

Review current practice and evaluate progress of the Curriculum for Wales.

To increase the percentage of More Able And Talented pupils achieving higher outcomes and levels.

LIFE AT ST DAVID'S

Life at St. David's is about much more than formal learning. We are concerned with the development of the whole child. This means that developing social, personal and communication skills, building self-confidence and promoting a love for life is as important to us as academic learning. We are fortunate in the resources available to us (our people, environment and facilities) that we can offer a rich and diverse experience for all our pupils, supporting their development and encouraging their interests in a wide variety of ways. Throughout the year we share and celebrate our life and faith within school, the parish and the wider community. We are also proud of our Welsh heritage and culture, and celebrating this is important to us.

At St. David's we continue to invest in our indoor and outdoor environment, making sure it provides a stimulating learning environment for all our pupils. We are lucky enough to benefit from our wonderful forest school where children can broaden their knowledge and experience in a very "hands on" way.

Separate toilet facilities are provided for Foundation Phase and Key Stage 2 pupils.

We have separate facilities for staff and for those with disabilities. All toilet areas are cleaned on a daily basis.



OUR APPROACH

We are fully committed to ensuring our pupils achieve the highest standards, providing intervention, support and challenge within an environment which stimulates development and learning. Through our staff, resources, teaching and learning we constantly strive for excellence and try to ensure that all our pupils are engaged and enjoy their learning.

We are always striving for different ways to engage our children and so this year to enhance our pupils learning we continued with our "Taste Of " and "Challenge" days which proved extremely enjoyable and beneficial. During these days the children were grouped into teams and houses across the school instead of the traditional classes and had the opportunity to learn many different skills and taste foods from different parts of the world among other things.

The Special Needs Policy incorporates the statutory Code Of Practice for Special Needs and aims to provide equal access to the curriculum for all children. The Governor designated as having responsibility for special needs is Mrs Charlotte Oates.



LEARNING WELSH/DYSGU CYMRAEG

It is important that St David's children are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales.

We recognise that very few children at St David's speak Welsh as a first language and that school is their only contact with the language and culture of Wales.

- ◉ The aims of teaching Welsh are:
- ◉ to develop pupils' knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing;
- ◉ to create a Welsh ethos within which to promote the teaching of the Welsh language;
- ◉ to create opportunities for children to enjoy the rich heritage of Wales;
- ◉ celebrate the traditions and culture of Wales;
- ◉ to offer children opportunities to perform and compete in Welsh during school assemblies, concerts and Eisteddfodau.



CLUBS AND AFTER SCHOOL ACTIVITIES

School Clubs and After School Activities.

As well as the rich curriculum, our pupils benefit from during the normal school day there are many activities available outside the standard hours to enhance their learning and well-being.

Despite being relatively small in terms of numbers our children still have a wealth of extra-curricular activities available to take part in thanks to the continued commitment of our staff. This year they have hosted Mad Science, Choir, Sports Club, Welsh Club, Circuit Training, Cookery Club and Art Club.

Team St David's took part in the Diocesan Catholic Games at Eirias Park where our Year 5 & 6 girls won the Small Schools Upper Girls Trophy.

We also provide wrap-around care to help parents manage the pressures of everyday life with our Breakfast Club, our After-School Club and our Nursery Plus and Playgroup provisions. All these additional provisions play an important part in the St David's family.



HOME/SCHOOL LINKS

As a school we are very lucky to have the great support of our Parents/Teachers and Friends association who work tirelessly to raise funds for additional resources and activities for our pupils. 2018/2019 was a really successful year again for the PTFA with the biggest income coming from the Christmas raffle. Members of the PTFA worked hard to sell raffle tickets outside Tesco and at both Mold and Buckley parishes as well as the amazing generosity of the pupils families and friends.

The Carols by Candlelight event was well supported and Buckley Town Band kindly gave up their time to play at the event.

Pupils all enjoyed the school Cinema nights and the PTFA was successful in their application for the Tesco “Bags of Help” scheme and our blue token box appearing in Tesco throughout May and June and we were awarded £1000 towards fantastic new playground equipment which has enhanced our outdoor space.

	Income	Expenditure	Balance
Balance from 2017/2018	6432.00	-	-
Christmas Raffle	2726.00	-	-
Cinema Nights	438.00	-	-
Greenacres event and refreshments	214.00	-	-
Carols By Candlelight	140.00	-	-
Playground Equipment	-	7177.00	-
Pantomime January 2020	-	960.00	-
Pantomime January 2019	-	940.00	-
Transport	-	440.00	-
Chester Zoo Trip	-	95.00	-
Christmas Selection Boxes	-	90.00	-
Parentkind Membership	-	65.00	-
Christmas Disco	-	60.00	-
	9950.00	9827.00	123.00



LINKS WITH THE LOCAL COMMUNITY

We are lucky to have St David's Church close to our site and benefit from links with them. Our children play a huge part in the life of the church with regular attendance at Mass on Thursdays and at our regular School Parish Masses. The children benefit greatly from the experiences this link provides not only on a spiritual level but by increasing their confidence and oracy skills as they lead the liturgy.

Our children also take time out of their curriculum to support others in need by supporting many charities throughout the year such as Cafod, the local food bank, Macmillan and Children in Need to name a few. We are always astounded by the enthusiasm shown by our pupils when called upon to help others.

We play our part in the local community ensuring that St David's is an integral part of the community of Mold. In the last year our children have supported local events such as Mold Remembrance Service and by entertaining elderly residents of a local nursing home to name a few. We are proud of the way our children represent our school so well.



END OF KEY STAGE ASSESSMENTS

Religious Education

% pupils gaining required level, i.e. Outcome 5 for Foundation Phase and level 4+ for Key Stage 2.

	Foundation Phase	Key Stage 2
School	100%	100%

Foundation Phase (12 pupils in cohort.. 1 pupil=8.3%)Percentage of pupils achieving at least the expected outcome (Outcome 5+)

	PSD	LCE	MDT	FPI
School	100%	91.7%	83.4%	83.3

Key Stage 2(6 pupils in cohort 1 pupil = 16.7%)
% of pupils achieving at least the expected level (Level 4+)

	English	Maths	Science	Welsh	CSI
School	100%	100%	100%	83.3%	100%

PSD = Personal and social development, well-being and cultural diversity;
LCE = Language, literacy and communication skills (English-medium);
MDT = Mathematical development;
FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in all three areas.

Core Subject Indicator (CSI)

The CSI relates to the expected performance in English or Welsh first language, Mathematics and Science. Learners must gain at least the expected level of 4 in either English or Welsh first language together with Mathematics and Science to gain the core subject indicator

ATTENDANCE 2018/2019

- Encouraging regular school attendance is one of the most powerful ways to prepare a child for success—both in school and in life. Students who are absent for fewer days often see their results and skills improve. Students who attend school regularly also feel more connected to their community and develop important social skills and friendships but if children are absent for an average of just two days of school per month—even when the absences are excused- it can have a negative impact. These absences can affect children as early as Nursery. As a governing body we therefore monitor absences regularly and ensure the appropriate authorities are involved where required.
- Punctuation is also an important aspect of attendance as late arrival has a disruptive effect on pupils.

Our school hours are

- 8.55-11.30 Morning Session for Nursery pupils
- 8.55-12.15 Morning Session for Key Stage 1 & 2
- 1.15-3.10 Afternoon Session for Key Stage 1 & 2

-	<u>Target</u>	<u>Authorised Absence</u>	<u>Unauthorise d Absence</u>	<u>Total</u>
<u>Class 1</u>	95%	<u>7.69%</u>	<u>1.08%</u>	<u>91.23%</u>
<u>Class 2</u>	95%	<u>5.57%</u>	<u>2.60%</u>	<u>91.83%</u>
<u>Class 3</u>	95%	<u>4.93%</u>	<u>0.29%</u>	<u>94.78%</u>
<u>Class 4</u>	95%	<u>3.90%</u>	<u>0.54%</u>	<u>95.56%</u>
<u>Whole school</u>	<u>95%</u>	<u>5.33%</u>	<u>1.10%</u>	<u>93.57%</u>

FINANCIAL REPORT

Budget Headings	Budget £	Actual £	Balance £
Balance from 2017/2018	0	0	30709
ALN Adjustment	(551)	0	-551
Employees	335973	345013	-9040
Premises	22133	24805	-2672
Supplies & Misc	12049	15648	-3599
LA Support/delegation	16266	16266	0
Income	(40377)	(63732)	23355
Contingency Fund	19611	0	19611
School Meals	0	12107	-12107
Total 2018/19	365104	350107	14997

FURTHER INFORMATION

Destination of Year 6 Leavers 2018.

School	Number
St Richard Gwyn	4
Mold Alun	2

Term Dates 2019/20	
Pupils Return to School	2 nd September 2019
School Closes for Half Term	25 th October 2019
School Opens	4 th November 2019
School closes for Christmas Holidays	20 th December 2019
Spring Term	
Pupils Return to School	6 th January 2020
School Closes for Half Term	14 th February 2020
School Opens	24 TH February 2020
School Closes for Easter Holidays	3 rd April 2020
Summer Term	
School opens	20 th April 2020
School Closes for Half Term	22 nd May 2020
School Opens	1 st June 2020
School Closes for Summer Holidays	20 th July 2020