

Music Activities

Utensil Band

It's time to make a kitchen utensil band!

1. First, make sure the adults in the house are OK with this, and maybe even get them to join in too.
2. Find some suitable items from the kitchen that you think will make some good sounds.
3. Using a grid separated into four beats, make a graphic score showing when each sound is going to be made.

Here is an example for you:

[Week 1 - Kitchen Utensil Band \(Example and Template\)](#)

4. Try playing each part, then with the help of others in the house, all the parts together. Can you record your composition?



Performing: Cup patterns

Take a look at this video...

<https://youtu.be/5Zutf-sPf8I>



What you'll need...

You'll need two plastic cups for this activity.

Learn the words and the rhyme first

Follow the teacher as she goes over the words with you. Don't forget that you can rewind the video if you need more attempts at getting it right!

Cup patterns

This starts off easy and gets more difficult as more complicated patterns are introduced. Do each version as many times as you need before feeling comfortable moving on to the harder patterns. (Even the teacher makes a mistake near the end!)

Create your own patterns

Choose a song you like, and see what patterns you can make up with just cups. See you if you can teach these patterns to someone else in your house too.

Making Instruments

Use recycled materials from your household to create a homemade instrument.

You could try creating shakers by using pasta and rice in empty bottles.

You could also try using bottles either with filled with varying degrees of water or empty and scraping them with spoons or twigs to make sounds, or just upturned pans and colanders.



Playlist Challenge

Can you create a playlist of 10 songs that make you feel happy? You could do this as a family activity and include songs from everyone in your house.



Think about why each song makes you or your family feel happy... you can discuss this with them, or write it down with the song title.