# What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

You will use the Story Planner you produce today in the lesson tomorrow

**1. Story time**

Re-open https://www.youtube.com/watch?v=-9FZqX1CBqE and listen again to the story of *Handa's Hen*. In which continent does Handa live? Africa.

**2. Describing words**

Look at the *Animal Pictures* and at the list of *Akeyo's Animal Descriptions*.

- Read each descriptive phrase aloud.
- Suggest other good describing words you could use for each of the animals. What words could you use for the spoonbills and the chicks?

**3. Plan a new version of *Handa's Hen***

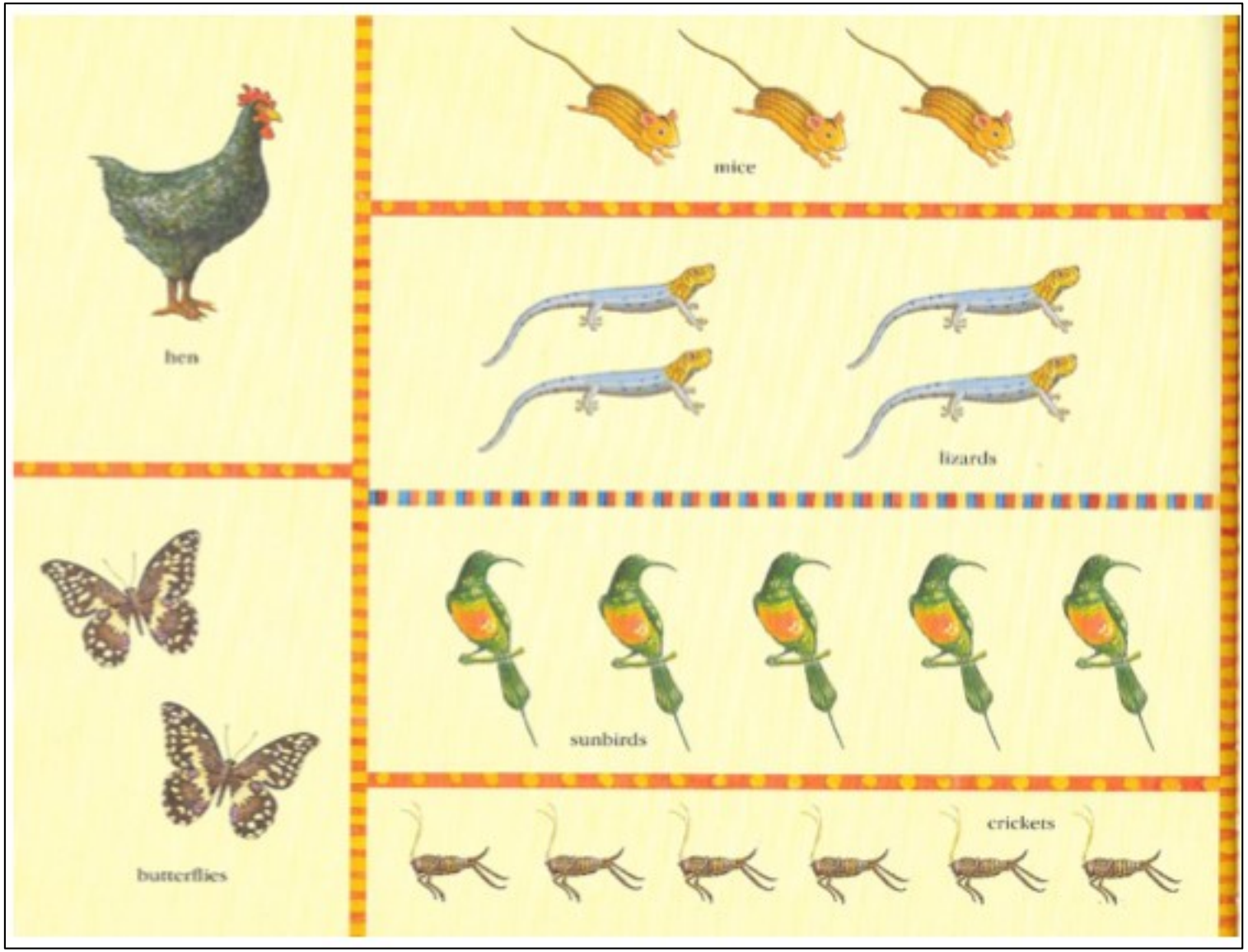
You are going to plan and write a new version of *Handa's Hen*. Today you will plan your story.

- Use the *Story Planner* and look at the pictures of *Handa and Akeyo's African Animals*.
- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal.
- Decide where Handa's missing animal was finally found.

**Now try this Fun-Time Extra**

- Play a game of *Describing I Spy* with the picture from the book.
- List some animals you know. Find out what their offspring are called – cats/kittens, dogs/puppies etc.

# Animal Pictures



baby bullfrogs
spoonbills
starlings
chicks

# Akeyo's Animal Descriptions

| Akeyo's descriptive phrases | Other words you could use to describe the animals |
| --- | --- |
| fluttery butterflies | butterflies |
| stripy mice | mice |
| little lizards | lizards |
| beautiful sunbirds | sunbirds |
| jumpy crickets | crickets |
| baby bullfrogs | bullfrogs |
| shiny starlings | starlings |
| | spoonbills |
| | chicks |

## How to use the story planner

- Carefully read the *Story Planner* and begin by deciding what missing pet Handa will search for. *A mouse, a hamster, a cat,* etc. Fill in the box, using describing words for the pet: *a stripy grey cat*.

- Now look at the pictures of *Handa and Akeyo's African Animals*. Read each animal's name and choose four different creatures that Handa will accidentally find as she searches for her lost pet.

- Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal you choose: *tall spotty giraffes, huge fierce lions*, etc.

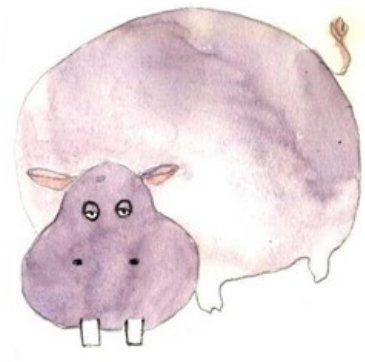
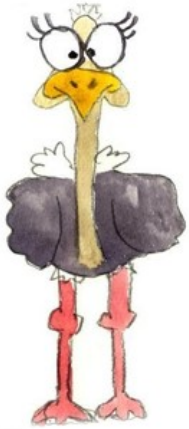
- Decide where Handa's missing animal was finally found (*under a tall tree*)... and what little things she found with it!

# Story Planner

## Handa's _____

| | | |
|---|---|---|
| **What pet did Handa lose?** | | |
| **Which animals did Handa see as she went looking for her pet?** | one | |
| | two | |
| | three | |
| | four | |
| **Where did Handa find her lost pet?** | | |
| **What did Handa find with her lost pet!?** | **five** | |

**Handa and Akeyo's African Animals**

| | | |
|---|---|---|
| rhinocerus | hippopotamus  | giraffe |
| ostrich  | crocodile | snake |
| zebra | lion | If you prefer, choose some different animals of your own. |

# Describing I Spy

*What can you see in the picture?*

# Animals and their Young

| Animal | What their young ones are called |
|---|---|
| *cat* | *kitten* |
| | |
| | |
| | |
| | |
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| | |