

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read a formal job application

- Read [Big Cats Job Application](#)
- What strengths has Fred got that will fit the job? What three things would you ask him to tell you more about if you interviewed him?

### 2. Learn about the Subjunctive Form

- Use the [PowerPoint](#) or [Revision Card](#) to learn about the subjunctive form.
- Look back in the [Big Cats Job Application](#) and try to highlight examples where the subjunctive has been used for requests or the 'if...were' pattern.
- Now use [Subjunctive Practice](#) and write some of your own sentences.

[Well done. Share your highlighting and answers with a grown-up.](#)

### 3. Now for some writing.

- Pick one of the [Possible Jobs](#). Write a letter like Fred's to apply for it. (You can make things up!)
- Include some sentences that use the subjunctive.

### Try the Fun-Time Extras

- Role-play a job interview for one of the Possible Jobs. Can you include one character who would be really good and one who would be really terrible?
- Think of your dream job. Write and draw about what it would involve doing.

## Big Cats Job Application

Fred Fletcher

Post applied for	Keeper of big cats at London zoo
Start date	1 <sup>st</sup> January 2020
Please give your reasons for applying below. Explain why you believe you are suited to this post.	
<p><i>I believe that if I were appointed, I would be an excellent zookeeper, especially if I were working in the big cat enclosure.</i></p> <p><i>I am a person who will obey instructions to the letter. I prefer that things be explained carefully and that reasons be given so that I understand the instructions clearly. But, once this has happened, I will never forget what I have been asked to do and I will keep doing it faithfully and consistently. I love animals and, in particular, members of the cat family. Everyone who knows me, including my teachers, insist that I listen most carefully when the subject has anything to do with cats. I have always loved cats – the bigger the better as far as I am concerned. If I were to work with big cats, that would fulfil my life's dream.</i></p> <p><i>I do not mind messy work or unpleasant tasks. I suggest that some people avoid smelly environments or get uncomfortable working in hot or enclosed spaces. My own brother is like this. If I ask that he help to muck out the pigs' enclosure on our farm, he will refuse! But I have plenty of experience in this sort of task and do not mind.</i></p> <p><i>I ask that I be considered as a very strong candidate for this post. You will never find someone who will work harder or be more diligent, or more conscientious and committed to the animals.</i></p>	
Signed and dated	<i>Fred Fletcher 20<sup>th</sup> June 2019</i>

## Revision Card – Subjunctive

### Subjunctive Form

If **I were a teacher**, I would be kind.

We insisted that **he sit still**.

She requested that **she run the race again**.

### Requests

Look at these requests.  
What do you notice?

We **ask** that students **walk** in school.

I **demand** that he **answer** my question.

We **request** that doorways **be** kept clear.

The Head **insists** that everyone **write** in pen.

I **suggest** that he **listen** carefully to me.

Verbs in simple form (**walk, answer, be**)

#### Request Verbs

ask  
command  
demand  
insist  
request  
suggest

The word **that** joins the parts of the sentence.

### If...were

Look at these sentences.  
What do you notice?

I would go **if** I **were** younger.

If he **were** not so mean, he would buy one.

I wish the computer **were** working.

**Suppose** she **were** here. What would you say?

She acts as if she **were** the Queen.

Always **were** whoever it's about. (Instead of **was**).  
Formal sounding.

**if**  
**as if**  
**wish**  
**suppose**

The sentences are about something desired or imagined.

## ***Subjunctive Practice***

### **Subjunctive - Requests**

Make your own formal sentences using **that** and these verbs. (Remember: to keep the **verb** in the simple form whoever is doing it)

1. demand e.g. I demand that she **listen** to my reasons.
2. request
3. suggest
4. insist
5. recommend
6. propose

Re-read your sentences. Which sound ok without 'that'? Can you change the verb form to make them more informal?

### **Subjunctive – If/Were**

Make your own formal sentences using these patterns. (Remember, in the subjunctive: always use the word 'were', never use the word 'was')

1. if/were
2. I wish/were
3. Suppose/were
4. As if/were

Possible jobs

Professional  
pet-cuddler

Snake venom  
milker

Iceberg mover

Dog surfing  
instructor

Professional  
queuer

Pet food taster

Fortune cookie  
writer

Colour-inner  
for comic books

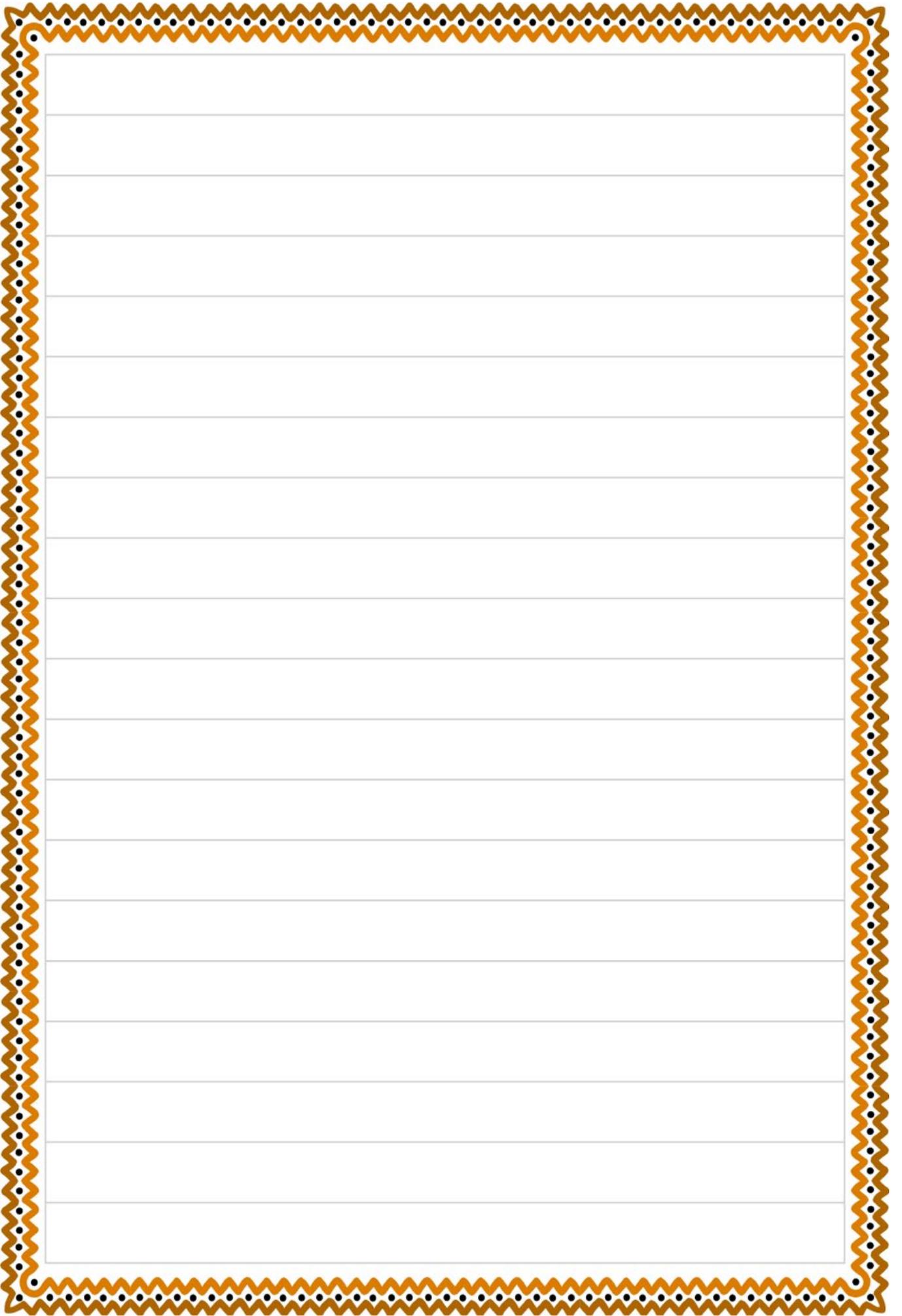
## Letter of Application

*Write to apply for one of the jobs.*

*Try to use at least one example of the **subjunctive as a request** and at least one of the **subjunctive in the if...were pattern**.*



A large rectangular writing area with a decorative orange and black zigzag border. The interior is ruled with horizontal lines for writing.



## Job Application - ANSWERS

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